

## Curriculum Vitae

### Kostas Andrea Fanti, Ph.D.

**Current position:** Lecturer of Developmental Psychology  
Department of Psychology  
University of Cyprus

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### EDUCATION

- Ph.D. Psychology May 2007  
Concentration in Developmental Psychology  
Georgia State University, Atlanta, GA, USA  
Dissertation: "Trajectories of pure and co-occurring internalizing and externalizing problems from age 2 to age 12: Findings from the NICHD study of Early Child Care"  
Chair: Dr Christopher C. Henrich
- M.A. Psychology August 2005  
Concentration in Developmental Psychology  
Georgia State University, Atlanta, GA, USA  
Thesis: "The parent-adolescent relationship and college adjustment over the freshman year."  
Chair: Dr Christopher C. Henrich
- B.Sc. Psychology May 2001  
University of New Orleans, New Orleans, LA, USA

### AREAS OF INTEREST

- Normative and psychopathological development
- Comorbidity
- Psychopathic personality traits (callous-unemotional traits, narcissism, impulsivity)
- The development of various types of externalizing problems - Bullying, proactive and reactive aggression, conduct disorder, oppositional defiant disorder, delinquency
- Developmental Psychopathology and Transactional-Ecological Models of Development
- Biological, cognitive, individual, and environmental risk processes
- Identifying developmental processes of child and adolescent protection and resilience
- Quantitative methodology: Person and variable oriented methods
- Psychophysiological measurements
- Attention Deficit Hyperactivity Disorder – ADHD

## PUBLICATIONS

### Articles in refereed journals (chronological order):

1. **Fanti**, K. A., & Henrich, C. C. (in press). Trajectories of pure and co-occurring internalizing and externalizing problems from age 2 to age 12: Findings from the NICHD study of Early Child Care. *Developmental Psychology*.
2. Georgiou, St. & **Fanti**, K. A. (in press). A transactional model of bullying and victimization. *Social Psychology of Education: An International Journal*.
3. **Fanti**, K. A., Brookmeyer, K. A., Henrich, C. C., & Kuperminc, G. (2009). Aggressive behavior and quality of friendships: Linear and curvilinear associations. *Journal of Early Adolescence*, 29(6), 826-838.
4. **Fanti**, K. A., Frick, P. J., & Georgiou, St. (2009). Linking callous-unemotional traits to instrumental and non-instrumental forms of aggression. *Journal of Psychopathology and Behavioral Assessment*, 31, 285-298.
5. **Fanti**, K. A., Vanman, E., Henrich, C. C., & Avraamides, M. N. (2009). Desensitization to media violence over a short period of time. *Aggressive Behavior*, 35(2), 179-187.
6. **Fanti**, K. A., Henrich, C. C., Brookmeyer, K. A., & Kuperminc, G. P. (2008). Toward a transactional model of parent-adolescent relationship quality and adolescent psychological adjustment. *Journal of Early Adolescence*, 28(2), 252-276.
7. **Fanti**, K. A., & Henrich, C. C. (2007). The relation of home and childcare/school environment to differential trajectories of externalizing problems. *International Journal about Parents in Education*, 1, 117-123.
8. Brookmeyer, K. A., **Fanti**, K. A., & Henrich, C. C. (2006). Schools, parents, and youth violence: A multilevel, ecological analysis. *Journal of Clinical Child and Adolescent Psychology*, 35(4), 504-514.
9. Henrich, C. C., Schwab-Stone, M., **Fanti**, K. A., Jones, S. M., & Ruchkin, V. (2004). The association of community violence exposure with middle school achievement: A prospective study. *Journal of Applied Developmental Psychology*, 25, 327-348.
10. Soignier, R. D., Vaccarino, A. L., **Fanti**, K. A., Wilson, A. M., & Zadina, J. E. (2004). Analgesic tolerance and cross-tolerance to i.c.v. endomorphin-1, endomorphin-2, and morphine in mice. *Neuroscience Letters*, 366(2), 211-214.

### Books, Monographs and Edited Volumes:

11. **Fanti**, K. A. (2009). *Applying psychological research to understand and promote the well-being of clinical and non-clinical populations*. Athens, Greece: ATINER. **ISBN: 978-960-6672-55-2**

12. **Fanti, K. A.** (2008). *College adjustment during the freshman year: The protective role of parents*. Saarbruecken, Germany: VDM Verlag. **ISBN: 978-3-8364-3615-1**
13. **Fanti, K. A.** (2008). *Development and co-development of aggressive and depressive psychopathology: Infancy to early adolescence*. Saarbruecken, Germany: VDM Verlag. **ISBN: 978-3-639-00391-8**
14. **Fanti, K. A.** (2007). *Psychological Science: Research, Theory and Future Directions*. Athens, Greece: ATINER. **ISBN: 978-960-6672-26-2**

#### **Book chapters:**

15. **Fanti, K. A.** (in production). Desensitization to media violence. In M. Paludi (Ed.), *The Psychology of Teen Violence and Victimization*. Westport, CT: Praeger.
16. **Fanti, K. A.** (in production). Transactional models in the study of adolescent development. In R. J. R. Levesque (Ed.), *Encyclopedia of Adolescence*. New York: Springer.
17. **Fanti, K. A.** & Avraamides, M. N. (2010). Developmental psychopathology: Social policy and clinical implications. In L. P. Harrison (Ed.), *Social Policy: Challenges, Developments and Implications*. New York: Nova Science Publishers.
18. **Fanti, K. A.** & Georgiou St. (2010). Bullying and victimization experiences at school, the parent-child relationship and child school performance: A longitudinal investigation. In N. A. Ramsay & C. R. Morrison (Eds.), *Youth Violence and Juvenile Justice: Causes, Interventions and Treatment programs*. New York: Nova Science Publishers.
19. **Fanti, K. A.** (2009). Introduction. In K. A. **Fanti** (Ed.), *Applying psychological research to understand and promote the well-being of clinical and non-clinical populations* (pp. 1-9). Athens, Greece: ATINER.
20. **Fanti, K. A.** (2007). Introduction. In K. A. **Fanti** (Ed.), *Psychological Science: Research, Theory, and Future Directions* (pp. 1-11). Athens, Greece: ATINER.
21. **Fanti, K. A.** (2007). Applying Latent Class Growth Analysis to the investigation of co-occurrence. In K. A. **Fanti** (Ed.), *Psychological Science: Research, Theory, and Future Directions* (pp. 21-37). Athens, Greece: ATINER.

#### **Papers under review:**

22. **Fanti, K. A.**, Panayiotou, G., & Fanti, S. E. (under review). Associating parental to child psychopathology: Investigating a transactional model of development. *Merrill Palmer Quarterly Journal of Developmental Psychology*.

### Articles in preparation:

23. **Fanti**, K. A. (in preparation). The development of ADHD problems from childhood to adolescence: Risk and Protective Developmental Processes.
24. Henrich, C. C., Malikina, M., Brookmeyer, K. A., & **Fanti**, K. A. (in preparation). After-school program participation and school outcomes.
25. **Fanti**, K. A. (in preparation). The association of chronic externalizing problems with affective and psychopathic traits.
26. **Fanti**, K. A. (in preparation). The development of chronic overt aggression: Examining antecedents, outcomes, and co-occurrence.
27. **Fanti**, K. A. (in preparation). Associating psychopathic personality characteristics to pure and co-occurring internalizing and externalizing symptoms.
28. **Fanti**, K. A. (in preparation). Linking psychopathic personality traits to bullying and victimization experiences.

### CONFERENCE PRESENTATIONS (chronological order)

1. **Fanti**, K. A. (2010, September). *Applying Latent Class Growth Analysis to the investigation of developmental trajectories of pure or combined psychopathological problems*. To be presented at the 5<sup>th</sup> Conference of Epidemiological Longitudinal Studies in Europe, Paphos, Cyprus.
2. **Fanti**, K. A. & Avraamides, M. N. (2010, August). *Employing social information processing to understand the development of externalizing problems*. To be presented at the Transfer of Knowledge Conference of the European Social Cognition Network, Gothenburg, Sweden.
3. **Fanti**, K. A. (2010, May). The development of aggression from preschool to adolescence. In S. Georgiou (Chair), *The anatomy of human aggressive behavior*. Symposium conducted at the at the 2<sup>nd</sup> meeting of Exeliktiki, Alexandroupoli, Greece.
4. Demetriou, A., & **Fanti**, K. A. (2010, May). Co-occurrence between emotional and behavioral problems from preschool to adolescence: A theoretical analysis. In S. Georgiou (Chair), *The anatomy of human aggressive behavior*. Symposium conducted at the at the 2<sup>nd</sup> meeting of Exeliktiki, Alexandroupoli, Greece.
5. Demetriou, A., & **Fanti**, K. A. (2010, May). The longitudinal association between bullying and victimization experiences with psychological and social adjustment. In G. Euaggelia & D. Sakka (Chairs), *Bullying and victimization*. Symposium conducted at the at the 2<sup>nd</sup> meeting of Exeliktiki, Alexandroupoli, Greece.

6. Asprou, E., **Fanti**, K. A., Christou, E., Demetriou, A., Demetriou, C., & Haua, V. (2010, May). *Psychopathology and individual differences during adolescence*. Presented at Presented at the 2<sup>nd</sup> meeting of Exeliktiki, Alexandroupoli, Greece.
7. Christou, E., **Fanti**, K. A., Asprou, E., Demetriou, A., Panteli, K. & Theofanous, V. (2010, May). *The association of school, peer, and parent relationships with Adolescent Psychopathology*. Presented at the 2<sup>nd</sup> meeting of Exeliktiki, Alexandroupoli, Greece.
8. **Fanti**, K. A., Demetriou, A., Asprou, E., & Christou, E. (2010, May). *The association of psychopathic traits to bullying and victimization: Taking context into account*. Presented at the 12<sup>th</sup> Biennial Conference of the European Association for Research on Adolescence, Vilnius, Lithuania.
9. Christou, E., Asprou, E., Demetriou, A., & **Fanti**, K. A. (2010, May). *Applying the Ecological Model to Understand Adolescent Psychopathology*. Presented at the 12<sup>th</sup> Biennial Conference of the European Association for Research on Adolescence, Vilnius, Lithuania.
10. **Fanti**, K. A. (2009, August). *Investigating the reciprocal associations between child and maternal psychopathology*. Presented at the annual convention of the American Psychological Association, Toronto, Canada.
11. **Fanti**, K. A. (2009, August). *Linking callous-unemotional traits to instrumental forms of aggression*. Presented at the annual convention of the American Psychological Association, Toronto, Canada.
12. **Fanti**, K. A., Frick, P., & Georgiou S. (2009, May). The association of psychopathic personality traits and aggression. In S. Georgiou (Chair), *Bullying: Research and intervention programs*. Symposium conducted at the annual convention of the Hellenic Psychological Society, Volos, Greece.
13. **Fanti**, K. A. (2008, July). The development of internalizing problems from age 2 to age 12. In K. A. **Fanti** (Chair), *The development of emotional regulation in adolescence*. Symposium conducted at the XXIX International Congress of Psychology (ICP), Berlin, Germany.
14. Shimi, A., Avramides, M., & **Fanti**, K. A. (2008, July). *The construct validity of the Santa Barbara Sense of Direction scale in the Greek-Cypriot population*. Presented at the XXIX International Congress of Psychology (ICP), Berlin, Germany.
15. **Fanti**, K. A. (2008, July). *Desensitization to Media Violence*. Presented at the XXIX International Congress of Psychology (ICP), Berlin, Germany.
16. **Fanti**, K. A., & Avraamides, M. (2008, May). The development of aggressive and depressive problems from infancy to early adolescence. In K. A. **Fanti** (Session Chair), *Psychopathology*. Presented at the 1<sup>st</sup> meeting of Exeliktiki, Athens, Greece.

17. **Fanti, K. A., & Henrich, C. C.** (2007, August). The relation of home and school environment to differential trajectories of externalizing problems. In K. A. **Fanti** (Chair), *Parental Involvement*. Symposium conducted at the 6<sup>th</sup> International Conference of the European Research Network About Parents in Education, Nicosia, Cyprus.
18. **Fanti, K. A.** (2007, July). Applying latent class growth analysis to the investigation of co-occurrence. In E. Polychronopoulos (Chair), *Methodology*. Symposium conducted at the meeting of the Athens Institute for Education and Research, Athens, Greece.
19. Sayfi, S., Henrich, C. C., **Fanti, K. A., & Brookmeyer, K. A.** (2007, March). *Learning from after-school programs: Investigating the effects of engagement on student school behavior*. Presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
20. **Fanti, K. A.** (2007, March). *Studying the trajectories of aggression and internalizing problems and factors influencing those trajectories*. Presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
21. **Fanti, K. A., Henrich, C. C., & Brookmeyer, K. A.** (2007, March). *Toward a transactional model of peer-adolescent relationship quality and adolescents' externalizing and internalizing problems*. Presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
22. **Fanti, K. A., & Vanman, E. J.** (2007, January). *The relation of aggressiveness and alexithymia to the social justification of media violence*. Presented at the annual meeting of the Society for Personality and Social Psychology, Memphis, TN.
23. **Fanti, K. A., Brookmeyer, K. A., & Henrich, C. C.** (2006, July). School and parent connectedness as related to youth depression: An ecological multilevel approach. In J. Sanchez-Sosa (Chair), *Psychosocial factors in mental health*. Symposium conducted at the meeting of the 26<sup>th</sup> International Conference of Applied Psychology, Athens, Greece.
24. **Fanti, K. A., Barnes, R. L., Henrich, C. C., & Vanman, E. J.** (2006, July). Media violence and cognitive justification: An exploratory study. In K. Navridis (Chair), *Media and violence*. Symposium conducted at the meeting of the 26<sup>th</sup> International Conference of Applied Psychology, Athens, Greece.
25. **Fanti, K. A., & Henrich, C. C.** (2006, May). *The parent-adolescent relationship and college adjustment over the freshman year*. Presented at the annual meeting of the Association for Psychological Science, New York, NY.
26. **Fanti, K. A., Henrich, C. C., & Frick, P. J.** (2006, May). *Relating reactive and proactive aggression to oppositional defiant disorder and conduct disorder*. Presented at the annual meeting of the Association for Psychological Science, New York, NY.

27. Brookmeyer, K. A., **Fanti**, K. A., & Henrich, C. C. (2006, March). School and parent connectedness as protective factors for youth violence: An ecological multilevel approach. In C. C. Henrich (Chair), *Schools and youth violence: A multimethod examination of protective effects*. Symposium conducted at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
28. **Fanti**, K. A., Brookmeyer, K. A., & Henrich, C. C. (2006, March). *Aggressive behavior and peer relationships: A curvilinear association*. Presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
29. **Fanti**, K. A., & Henrich, C. C. (2005, April). *The adolescent-parent quality of relationship during early adolescence: Bidirectional effects*. Presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
30. **Fanti**, K. A. (2004, March). *Adolescents perceptions of their relationship with their parents: Effects of externalizing and internalizing problems*. Presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

**Note:** Papers presented at one-day seminars and other local events are **not** included.

## RESEARCH GRANTS

**Fanti, K. A.** (Principal Investigator). *The development of aggressive and depressive problems during adolescence*. Agency: **Marie Curie – International Reintegration Grant, European Union**. Grant period: April 2008-April 2012. R15 HD44554-01A1. Funded for **€100.000**.

- The study investigates the development of distinct or combined aggressive and depressive problems during adolescence using developmental psychopathology as a conceptual framework. The study also proposes to investigate how risk and protective factors relate to the development of aggressive and depressive problems.

**Fanti, K. A.** (Principal Investigator). *ADHD: Risk and Protective Developmental Processes*. Agency: **Cyprus Research Promotion Foundation**. Grant period: May 2009-May 2012. Funded for **€80.000**.

- The study's main objectives are (1) to identify a group of children with Attention Deficit Hyperactivity Disorder (ADHD) attending schools in Cyprus, (2) to investigate the development of academic difficulties and behavioral and emotional problems, (3) to understand the reasons that predispose children with ADHD to face academic difficulties and follow trajectories of problem behaviors and emotions, (4) to identify factors that can protect children with ADHD from negative developmental processes, and (5) investigate the bidirectional-transactional association between contextual and individual variables.

**Fanti, K. A.** (Principal Investigator). *Desensitization to Media violence*.

**Internal research grant**. Grant period: 2010-2012. Funded for **€88.000**.

- This study proposes to use physiological (skin conductance, heart rate, ERP) and explicit measurements, including the Social Justification Questionnaire I developed, to compare how aggressive (proactive and reactive aggression) and non-aggressive individuals react to media and video game violence.

Avraamides, M. & **Fanti, K. A.** (co-investigator). *Spatial memory for linguistically-encoded environments*. Agency: **Cyprus Research Promotion Foundation**. Grant period: January 2009-January 2012. Funded for **€80.000**.

- Goals of the study are to determine whether (1) spatial representations formed through language are automatically updated during movement, (2) people use the same or different reference frames to encode their immediate surroundings and distal environment, and (3) spatial representations derived from language exhibit the same structure and properties with those formed through vision. I am responsible for the methodological/statistical part of the study.

## **ACTIVITIES, HONORS AND AWARDS**

- Member of the ad hoc committee for the improvement of special education services in Cyprus.
- Co-founder of the Center for Research-Larnaca
- Recognized by the DSM-V Workgroup on the diagnostic criteria for ADHD and the Disruptive Behavior Disorders for my contribution on the association of Callous-Unemotional traits with instrumental and non-instrumental forms of aggression.
- Recipient of the Percival Rogers Excellence in Statistics Award (April, 2007) - This award is made annually to a GSU psychology graduate student who has shown outstanding development and ability in the use of statistics in psychology. The memorandum states: “The awardee must be a Ph.D. student enrolled in the Department of Psychology who has not only excelled in courses in statistics but has also embraced the quantitative analysis of data with understanding and verve.”
- Received a scholarship from the Center for Prevention and Early Intervention in the Department of Mental Health at the John Hopkins University to attend the Mplus statistical courses. The scholarship is offered as a competition among early career intervention scientists.
- Received an award from the Society for Research in Child Development to attend the 2007 conference. The purpose of this prize is to acknowledge outstanding research submitted to the 2007 conference.
- A.L.P.H.A. Certificate of Recognition from Georgia State University (Acknowledging Leadership, Perseverance, Hard work and Accomplishments).
- 2002-2007 Received graduate assistantship and tuition waiver for 5 years - GSU
- 1999-2007 Golden Key National Honor Society
- 1997-2001 University of New Orleans Dean’s list
- 1999-2001 Alpha Theta Epsilon Honors Society
- 1999-2001 Pre-medicine honor society
- 1999-2001 UNO International Society

## **PROFESSIONAL MEMBERSHIP**

- Society for Research in Child Development – SRCD (2004-current)
- Association for Psychological Science – APS (2006-current)
- American Psychological Association – APA (2008-current)
- International Association of Applied Psychology – IAAP (2006-2008)
- Psychology Research Unit of the Athens Institute for Education and Research (2006-current)
- Society for Research in Adolescence – SRA (2004-2008)
- Society for Personality and Social Psychology – SPSP (2007-2008)

## **AD HOC JOURNAL REVIEWER**

- Child Development
- Journal of Psychopathology and Behavioral Assessment
- Journal of Research on Adolescence
- Journal of Early Adolescence
- Journal of Violence and Victims

## **STATISTICAL TRAINING COURSES**

- *Statistical Analysis with Latent Variables using Mplus: 2007 Mplus courses*, with instruction by B. Muthén & L. Muthén – Sponsored by the Center for Prevention and Early Intervention, Department of Public Health, Johns Hopkins Bloomberg School of Public Health. Topics included latent class analysis, latent transition analysis, latent class growth analysis, growth mixture modeling, etc.
- *Innovative Approaches to the Study of Development and Change*, with instruction by J. Singer, J. Nesselroade, K. Bollen, & J. McArdle. Hosted by the Department of Psychology at the University of North Carolina at Greensboro. The series focused on longitudinal data analysis.

## **CONFERENCE ORGANIZATION AND OTHER CONFERENCE ACTIVITIES**

- Chaired a number of conference symposiums
- Member of the organizing and scientific committee of the 2<sup>nd</sup> Psychology Conference of the Athens Institute for Education and Research, Athens, Greece.
- Reviewer for the 2<sup>nd</sup> panel (Infancy: Social and Emotional Processes) of the Society for Research in Child Development (SRCD)
- Reviewer for the Athens Institute for Education and Research
- Reviewer for the Association for Psychological Science
  - Reviewer for the 2006 and 2007 APSSC Student Grant Competition for conducting research that currently is in its initial development
  - Reviewer for the 2006 and 2007 APSSC Student Research Award Competition for promoting outstanding research conducted by student members
  - Reviewer for the 2007 RiSE UP (Research on Socially and Economically Underrepresented Populations) research award
- Invited presentations in local events and conferences.
- Organize local events and conferences with the Center for Research-Larnaca
- One of the Organizers of the Youth Violence seminar in Cyprus – funded by the EU
  - o Organizations from different European countries will present their intervention strategies for eliminating youth violence and delinquency

## INTERNATIONAL COLLABORATIONS

- University of New Orleans, USA, Dr Paul J. Frick. Investigating the association of callous-unemotional traits and psychopathological problems. The data acquired in Cyprus are used by the DSM-V workgroup on the diagnostic criteria for Disruptive Behavior Disorders.
- Georgia State University, USA, Dr Christopher C. Henrich and Dr Gabriel P. Kuperminc. Investigating the development of behavioral and emotional problems in Cyprus & USA.
- University of Queensland, Australia, Dr Eric J. Vanman. Investigating the desensitization to media and video game violence. Physiological and survey data will be collected in Cyprus and Australia.
- Centers for Disease Control and Prevention, USA, Dr Kathryn A. Brookmeyer. Investigating resilience in groups of children with ADHD and other psychopathological problems.
- University of South Florida, USA, Dr Eva Kimonis. Investigating the development of bullying and victimization.

## RESEARCH EXPERIENCE

- 2007-current    Lab Director, Developmental Psychopathology lab. Department of Psychology, University of Cyprus.
- 2005-2007      Research Assistant, Atlanta Schools Violence Study, Atlanta, GA.
- 2004-2007      Research Evaluator, Kansas City's Local Investment Commission (LINC) Evaluation, Kansas City, MO.
- 2002-2003      Research Assistant, After-School Programs and Preventing Violence Exposure, Atlanta, GA.
- 2002-2007      Research Assistant, Department of Psychology, Georgia State University. Family and adolescent development lab.
- 2004-2007      Research Assistant, Department of Psychology, Georgia State University. Social Neuroscience Lab.
- 2001-2002      Research Assistant, Louisiana State University Health Sciences Center, Departments of Neurology and Pharmacology, and Neuroscience Center of Excellence.
- 2000-2002      Research Assistant, Department of Psychology, University of New Orleans. Developmental Psychopathology lab.
- 1999-2001      Research Assistant, Department of Psychology, University of New Orleans. Neuropsychology lab.

## **TEACHING EXPERIENCE**

### **University of Cyprus:**

#### *Undergraduate level:*

- PSY 100, Introduction to Psychology
- PSY 101, Developmental Psychology I, Infancy to Childhood
- PSY 121, Developmental Psychology II, Adolescence to old age
- PSY 123, Psychology of Motivation
- PSY 204, Methodology I: Descriptive research
- PSY 223, Individual Differences
- PSY 341, Delinquent and Antisocial Behavior
- PSY 402, Theory of Mind
- PSY 403, Cognitive Development

#### *Graduate level:*

- PSY 630, Current Theories of Human Development
- PSY 631, Developmental Psychopathology

#### *Short courses:*

- Introduction to SPSS: Scientific methodology
- Preparing a research report using the APA manual

### **Continuing Education Program, Ministry of Education and Culture:**

#### *Courses Taught:*

- PRY 005, Educational psychology

### **Georgia State University:**

#### *Undergraduate level:*

- PSYC 4040, Developmental Psychology
- PSYC 3030, Principles and Methods of Psychological Investigation - Lab section
- PSYC 3010, Psychological Statistics - Lab section

## **CLINICAL EXPERIENCE**

Psychiatric counselor, River Oaks Psychiatric Hospital, New Orleans, LA, USA 2001-2002

- Counseling patients with drug and alcohol problems
- Worked with children and adolescents from abusive or unstable households
- Worked with children and adolescents with conduct and other behavioral problems
- Worked with patients with psychiatric disorders (e.g. schizophrenia and eating disorders)
- Experienced group therapy, music therapy, activity therapy, etc.

## ACADEMIC SUPERVISION

### **Supervisor - PhD Dissertations:**

- Andreas Demetriou
- Claire Hadjikos

### **Committee member - PhD Dissertations:**

- Phedi Phedonos (Chair - Georgiou, St.)
- Elena Kokkinofta (Chaired by Georgiou, St.). A Transactional Model of Parental Behaviors and Children's Internalizing and Externalizing Problems.

### **External Committee Member - PhD Dissertations:**

- Kitromilides E. (2009). Perception of biological motion: Newborns, infants, and children. (Chaired by Gentaz E. and Orliaguet J. P., Department of Psychology, University Pierre Mende-Grenoble)

### **Supervisor – Master Theses:**

- Kristina Panteli
- Vaso Theofanous
- Chara Demetriou

### **Committee member - Master Theses:**

- Stefanie Pantelidou (Chaired by Avraamides, M.). Spatial updating: Are described objects automatically updated?
- Sofie Raimondou (Chaired by Georgiou, St.). Longitudinal associations between parental knowledge and adolescent adjustment.

### **Supervisor – Bachelor Theses:**

- Kristin Iacovou (2010)
- Kadi Aphrodete (2009). Linking psychopathic personality traits to bullying and victimization experiences.
- Marina Fotiou (2009). Suicidal ideation during adolescence.

## **RESEARCH SUPERVISION**

### **University of Cyprus:**

- Andreas Demetriou, Effie Christou and Elena Asprou are currently employed as Graduate Research Assistants
- Xristalla Xristofidou, Afroditi Anatolitou, Melina Ioannou, Eleni Filactou, Charoulla Staurou, Konstantina Alkiviadous, Nagia Solea, Soula Kili, Panayiota Charalambous, Anna Kyprianou, Antri Savvidou, Antri Christodoulou, Eirini Paulou, Chariklia Poliniki, Sotiroula Paulidou are working as undergraduate research assistants in my various research projects

### **Georgia State University:**

Through my several research projects I had the opportunity to guide, supervise, and train undergraduate students. One of my students received the second place at the Georgia State University's Student Poster Presentations. Her presentation was based on my Master thesis data.

## **SELECTED QUESTIONNAIRES DEVELOPED and/or VALIDATED**

Social Justification Questionnaire; Supportive relationships Questionnaire; Santa Barbara Sense of Direction Scale; Inventory of Callous-Unemotional Traits; Student Survey of Bullying Behavior-Revised; Reactive-Proactive Aggression Questionnaire; Alabama Parenting Questionnaire; Antisocial Process Screening Device.

## **COMPUTER AND LANGUAGE SKILLS**

Computer: Microsoft office, SPSS, MPLUS, HLM, LISREL, SIMPLIS  
Language: Fluent in Greek and English